

School is a building which has four walls with tomorrow inside.

- Lon Watters

Kindergarten classes serve as one of the most important parts of a child's education. They are designed to help children develop essential skills and habits that they need for future success, such as independence, creativity, curiosity about learning new things (also called "learning explorations"), cooperation with classmates and teachers which is an integral precursor to problem-solving skills), developing empathy towards others by practicing how other people feel all these together have been shown through decades of research on cognition development from some famous psychologists like Piaget or Vygotsky.

Kindergarten Programme

The Kindergarten in Glow Montessori Centre (GMC HRD), Hosur Road, Electronic City, Bengaluru is 2-year programme Kindergarten classrooms offer individualized instruction tailored specifically around each student's needs; this allows students who might otherwise struggle academically early on to get extra assistance.

Kindergarten -1 (KG-2) : This level is suitable for children in the age group of 4 years. At this level, subject-based learning starts for the children. The activities of the curriculum focus on developing language, math, and environmental skills.

The monthly themes aim to develop the reading, writing and logical skills that also contribute to the achievement of developmental milestones in this age group.

Kindergarten -2 (KG-2) : This level is suitable for children in the age group 5 years The child in this level is nurtured within the

framework of a designed curriculum. The focus remains on academic progress along with the honing of life skills and talents.

The kindergarten classrooms provide a stimulating learning environment for the child through colourful and immaculately created anchor charts and learning aids to support visual learning. Assessment is through a system of 'Continuous Informal Evaluation' which is built into the daily lesson plans. The CIE is based on the children's class work, theme-based worksheets, children's participation in and their performance of hands-on activities, as well as the observation by the teachers.

The following curricular areas are integrated to provide a wholesome learning experience:

- Literacy
- Numeracy
- Environmental Science
- Music, Arts, Craft, and others

Letters and numbers

children are involved in fun-filled activities to help them recognise various letters and numbers. They also develop vocabulary skills related to letters which contribute to their language. Further, skills like sorting, matching, and pairing of numbers are also learnt.

Opportunities are created and children are involved in various games and activities to identify, observe, and play with numbers and letters throughout the day.

Kindergarten Literacy

The Literacy Area comprises of instructional activities in listening, speaking, reading, and writing. Small group activities ensure that the child experiences a range of interactions which gives them an opportunity to express their thoughts. The child progresses through the reading and writing skills in a systematic manner.



Kindergarten Numeracy

The child is exposed to the basic mathematical ideas of numbers and their relationships through various experiential activities. She engages with the mathematical concepts involving counting, measuring, telling time, differentiating shapes, problem solving and reasoning.



Kindergarten Environmental Science

The Environmental science activities enables the child to understand the environment around, as well as the people fulfilling the different needs of the community. The child is exposed to the basic ideas of geography, botany, zoology, and fundamental science experiments to understand some natural phenomena. As the culmination of the topic an event is conducted by the teachers to recap and relate practically to the topic learnt.



Concepts -experiential learning

Understanding and using basic concepts help children to learn, read and understand their environment. They also help children become more effective communicators.

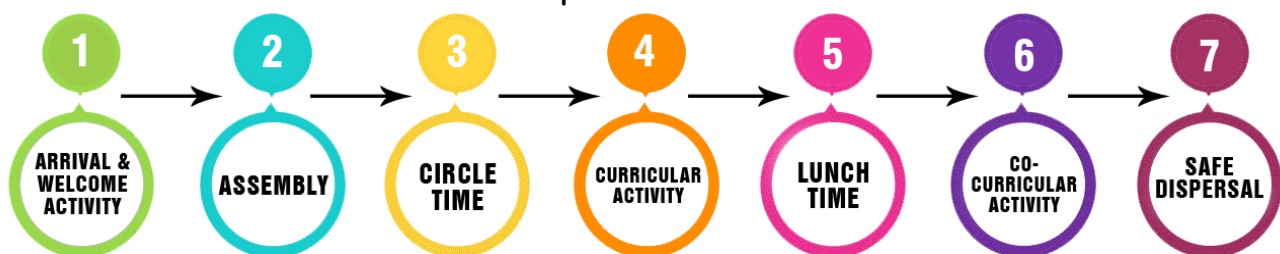
At Glow Montessori Centre (GMC HRD) children are taught different concepts such as fruits, vegetables, numbers, descriptions, transports, and so on through a range of highly engaging activities. Concepts also boost observation skills of kids and allow them grasp things quickly and actively. All the activities are planned to use an integrated approach, wherein the child is

encouraged to recognise and learn attributes, colours, and shapes of related items through a single concept. It is a wonderful medium of interactive instruction and is a great source of bringing real learning opportunities to little kids.



A day in the Kindergarten Environment

Childhood is a celebration, and we ensure that our children make the most of every moment. Everyday offers something new for our children, however we have a daily routine to provide a structure to their days. Our day at the most loved preschool offers an amalgamation of individual, group, indoor and outdoor activities that cater to all domains of development.



ARRIVAL

A great day begins with a good morning! As the gates open, we gear up to welcome our little bundles of joy who fill the castle of love with happiness.

ASSEMBLY

Every day here is a celebration of life and thus,



all the festivals and events are celebrated with grandeur through a special assembly, at our assembly, together, children participate in rhyme sessions and indulge in physical exercises.



CIRCLE TIME

Our favourite activity at GMC is the Circle Time! Here, the children are seated in a circle and the teachers indulge them in fun conversations, stories, and puppet play. Circle Time is divided into five rounds:

1. Warming up
2. Meeting up
3. Opening
4. Cheering up
5. Calming Down

The aim of each round is to allow the Children to freely share their thoughts with their peers and learn about their surroundings and the world in a fun way.



CURRICULAR ACTIVITY

At GMCHRD, letters and numbers are not just modes of expression. We simply love to be the cupid and introduce them to the magic of words and rhymes! Our curriculum is filled with delightful activities and colourful illustrations to provide a wholesome learning experience with a focus on pre-reading, pre-numbers, and pattern writing. Our special rhyme books also introduce them to phonetic sound and improve recognition of words and letters.



SNACK TIME

The snack begins with a short prayer and the teachers encourage and watch as the children enjoy the snacks.



CO-CURRICULAR ACTIVITY

Sports is a focus area when it comes to physical development of the students, and we ensure they simply enjoy their play time. Natural growth occurs best when children have lots of fun. And all that fun happens in our most colourful play area and if the climate does not support the outdoor play we have an indoor play time, we also enhance the gross motor skills of our children.



SAFE DISPERSAL

It's finally time to say goodbye to the teachers and friends! The exit slips and safe handover process ensures smooth dispersal every day. The excitement with which our children share about their day with their parents is a sight to witness!

