

## Festivities, fun and frolic!!!



The festivities at GMC this the began with year celebration of Varamahalakshmi festival. The children came dressed in traditional wear and enthusiastically participated in the preparations for the celebration. They made the

Chandan paste, Thoran, pounded Channa for the Prasadam, and recited slokas.

Next up was the Janmashtami GMC celebration. wore а picturesque look with our tiny dressed tots arriving, as Krishnas and Radhas. Thev helped decorate the classroom for the occasion by making paper flutes, decorating pots and created a replica of a



human pyramid with their pictures, on the board. They viewed a video about the story and song of the Kanhaiya intently.



the Ganesha On day of celebrations, the Senior children enjoyed making idol of Ganesha in clay, and were curious to know about the trunk, large ears, rat, the modaks. and They sang different songs, and learnt about the story behind Lord

Ganesha. While the celebration culminated with immersing the Ganesha idol in water, the questions of the curious minds didn't stop.

Amidst these celebrations, the Landmark year of 75 years of **Indian Independence** was celebrated with

Children came dressed in tricolour, and

pomp and glory.



wore tricolour bands. Seniors made tricolour flowers, the Juniors made peacocks, and the freshers painted the flags. They also added on to the occasion by singing some patriotic songs to commemorate Azadi ka Amrit Mahotsav.



The celebrations continued, with Onam following soon after. The children came dressed in traditional attire, and carried colourful flowers, curious to know what they would be doing with the flowers.

They prepared the flowers for Pookalam. The children exclaimed with joy, on seeing the huge colourful flower carpet. The children sang the song for Onam, and joined in the Thiruvathira, a popular dance performed on Onam.

Dussehra the popular ten-day festival renowned across India for its symbolism of the victory of good over evil was celebrated at Glow Montessori with our "nada habba,". Dolls were arranged the quadrangle, in and added to it by children



bringing in dolls for the "golu". The campus wore a photographic look with children coming in colourful attire. Children listened inquisitively to the story of Lord Rama. Some children coloured a picture of Lord Rama, while others enjoyed decorating dandiya sticks, and the younger group of children made the tenheaded Ravana with their thumb prints. Our Principal and Vice-Principal embraced the celebration by speaking to children, thus bringing a grand culmination to the Term 1 with the Dussehra festivity at GMC.



2nd October every year is celebrated as **Gandhi Jayanti** the birthday of Mahatma Gandhi, more fondly known as Bapu by Indians who is acknowledged for his doctrine of non-violence that led to India to its glorious freedom.

To revere this day, Montessori children celebrated 'Gandhi Jayanthi' to commemorate the Mahatma's life and teachings, as soon as the school reopened after Dussehra vacation. Singing the song 'Raghupathi Raghava Raja Ram' and sharing of the story through a relevant video link were some of the engagements which the students participated in.

Gandhian ideals were depicted by children by closing their eyes, ears and mouth to recall the visual metaphor from India's famous champion of peace, the "Three wise monkeys", representing the principle "**see no evil, hear no evil, speak no evil"**. All our children were imbued with Gandhian values and thoughts and vowed to became good citizens of India.

The Festival of Lights was celebrated fervently by the students of GMC by being engaged in various sessions involving singing to a Kannada Diwali song "Deepavali bandide", decorating diya and lantern craft making. The students of Montessori



dressed in traditional attire relished the delicious sweet made of suji. The teachers spoke about the significance of the festival and sensitized the children about the ill effects of bursting crackers and encouraged them to celebrate a **'Green and a Safe Diwali'**. Children being given the diyas home carefully carried them in their bags and were enthusiastically waiting to light them at home.

## **Observation - the cornerstone of all Montessori work**

One of the most exciting part of the year for parents is when the doors of the classrooms are open for them to come and observe. Observation sessions provide parents with an opportunity to experience the dynamic functioning of a Montessori Classroom. It also helps them understand how the learning happens with the materials, how children work in groups, and interact with one another. These sessions were something the parents were looking forward to, with the school returning to offline classes this year.

It was a new experience for children as well, with their parents being around them in the environment. The children were curious to know which friends' parents would be with them that day and eagerly waited for their parents' turn.



Mesmerized by their children's progress, parents eagerly met the class teachers for the feedback session in the afternoon. "It was a delight to watch the children work on their own!", "It gave us an insight into their world at school from a better perspective" were some of feedbacks shared by parents.



The **birthday of Dr Maria Montessori**, pioneer of the Montessori mehod of learning was celebrated. They offered flowers to the amazing lady who is responsible for a great change that came about in the education system.

Children listened to the story of Dr Montessori keenly and how the Montessori schools were started and were excited that they are working with the materials mentioned in the story.

## Fruity Adventure!!!

Our young learners from Montessori explored most of the fruits like apple, banana, papaya, watermelon, gauva and many other fruits on **Fruit Days** throughout the month of August. Each child was given an opportunity to bring one whole fruit to school. Discussion on different parts of fruits while cutting the fruit in the classroom, encouraged children to apply their thinking skills and asked relevant and effective questions to full fill their curiosity on each and every fruit they saw. Children shared their likes and dislikes while cutting each fruit and were able to relate to the instances and places where they had seen these fruits and conversations they had with family regarding the same.

As culmination of Fruit Day, **'Fruit Salad Day'** was made in which children were involved in preparing the salad. A true team work was seen as few indulged in peeling, few engaged in cutting and mixing the fruits and others to add the toppings of dry fruits that children brought from home.

On the whole the excitement was palpable as they got to gorge on the Fruity delights with their classmates irrespective of their likes and dislikes.